

Department of Arabic

The syllabus of B.A. in Arabic contains 8 papers in Hon's and 4 papers in General under 1+1+1 system of University of Calcutta, in CBCS, the syllabus has 14 core courses (CC), 4 Discipline specific Elective course (DSE) and 2 Skill enhancement Elective Course (SEC) in Hon's, while the B.A. General has 4 core /Generic Elective courses (CC/GE), 4 Discipline specific Elective course (DSE), 4 Skill enhancement Elective Courses (SEC). The syllabus covers 9 broad topics and area of studies.

1. History of Arabic Literature: (pre-Islamic to Modern Period including Arabic literature in Spain, America, and India)

Courses: ARBA:CC1, ARBG:GE/CC1, ARBA: CC3, ARBA: Paper-4, ARBA: CC6, ARBA: CC7, ARBA: CC9, ARBA: CC10

Objectives:

- To know the social, political, cultural, and economic history of the Arabs from pre-Islamic - modern period of different continent like West Asia, Africa, North and South America with special reference to Egypt, Spain, and Middle East for better understanding of Arabic literature.
- To know how this literature surpasses the bar of religion, culture, and language from West to East.
- Will be acquainted with the writers and poets who wrote and composed in Arabic language, and they will know about the Indian authors and poets who have developed Indo-Arabic literature.
- To assess that How the Arabic language and literature developed in those periods.

- To know the prominent figures of Arabic literature in those periods.
- To know the writing styles of the Arab writers and scholars (pre Islamic to modern period)
- To know the literary genre like Story, short story, novel and dramas.
- To know the biography of the writers.
- Will be informed about the society they lived and portrayed in their writings.
- Special focus on development of Modern Arabic Novel, Short Story, Drama, and formation of Literary Groups
- To know the gradual changes and development of Arabic literature through the years.
- To know the influence of renaissance in Arabic literature with special reference to French and English literature.

2. History of Islam (570 AD-1258AD)

Courses: ARBA: Paper-7, ARBA: DSE-A1

Objectives:

- Learners will be acquainted with the Political History of the Arabs for a period from pre-Islamic (from the birth of Prophet) to Abbasid Caliphate.
- They will know in-depth about the life of Prophet Muhammad (pbuh) & his Prophethood.
- They will know the religious, political, and social aspects of Prophet's life.

- They will know the important events of Islam during Prophet's lifetime that have great impact on the global politics then and now.
- They will know the life and characteristics of Four Rightly Guided Caliphs.
- They will know the merits of their caliphate with special reference to their achievement and contribution.
- Learners will be acquainted with the Political History of the Arabs from the Umayyads to the Abbasids.
- They will know the political achievements of the Caliphs i.e. Amir Muawiyah, Umar bin Abdul Aziz, Battle of Karbala and its consequences from the Umayyad period; and Abu Zafar al-Mansur, Harun al-Rashid and Mamun al-Rashid, Baitul Hikmah and their contribution to the world of knowledge from the Abbasid dynasty.

3. History of Modern Arab World

Courses: ARBA: Paper-8, ARBG: Paper: 4, ARBG: DSEA1, ARBG: DSEA2, ARBA: DSE-A2

Objectives:

- Learners will be acquainted with Contemporary Arab World.
- They will learn demographic and Socio-economic Conditions of the countries from Middle East.
- They will learn contemporary political situation of those countries.
- They will be acquainted with several political figures and their contribution in the politics of Middle East.
- They will know about important political events and conflicts of Middle East that have huge effect on global politics and economy.

- They will be aware of the current socio-economic and socio-political situation of those countries.
- They will know about several important organizations belonged to Middle East.
- They can figure out the diplomatic and commercial relations of India with these countries.
- They will know about the violation of human rights in the countries i.e., Syria, Palestine, and Lebanon etc. and their duties towards it as global citizens.
- They will know the need to establish peace in the countries with political unrest.

4. Arabic Prose (pre-Islamic to Modern)

Courses: ARBA:CC2, ARBA: CC4, ARBA: Paper-2, ARBA: Paper-6, ARBG: GE/CC3, ARBG: GE/CC4, ARBA: CC11, ARBA: CC13

Objectives:

- Able to interpret and analyse various concepts and theories of Language, Literature and Linguistics and human temperament in the subject.
- Able to enhance critical and analytical thinking which will help the student in problem solving.
- Able to enhance methodological and scientific skill regarding research work as well as critical assessment of literary, linguistic, and cultural texts.
- Able to understand the basic importance of the course that has relevance to the social commitment.
- Developing writing style in Arabic.
- Able to know the social customs, events, circumstances portrayed in all kinds of prose.

- Able to understand the different types of language expressions through short stories, drama, and novel.
- Able to know different kinds of sentence structure in the writings of different writers.
- Learn to shape imagination or abstract thinking through the texts.
- Will be influenced by the concept and thinking of preferred writers.
- Make idea or concept about the society or country learners want to go (if any) through the text.
- Identify the literary aspects and characteristics of the holy Qur'an and the noble Hadith.
- Will know many important historic events or biographical information through texts.
- To practice grammar, rhetoric, linguistic they learnt or will learn through the text.
- Enriching vocabularies through Arabic texts of pre- Islamic - modern period.
- They will also know the moral ethics and socio-political philosophy found in prose.
- Will know the global impact of the writings of prominent Arab writers i.e., Najib Mahfuz, Jibran K. Jibran, Taha Hussain and so on.
- Understand the socio-economic conditions as conveyed by the distinguished writers and poets.
- To enlighten about rhetoric, Prosody Philology and linguistic culture of Arabic language and literature.

5. Arabic Poetry (pre-islamic to Modern)

Courses: ARBG-Paper-3, ARBA: Paper-3, ARBA: Paper-5, ARBA: CC5, ARBA-CC8, ARBA-CC12, ARBA: CC14

Objectives:

- Learners will know the huge cultural phenomena of pre-Islamic period through pre-Islamic poetry.
- Learners will be acquainted with Poetry genres and style of Classical Arabic Literature in pre-Islamic period.
- They will know about the ethics and morality found in Arabic poetry.
- They will also understand the prominent and distinguished Poets of Arabic literature.
- Learners will be acquainted with the Arabic Poetry in Spain juxtaposed with folk literature there.
- Learners will be acquainted with the Modern Arabic Poetry.
- Learners will be acquainted with the poetic styles of the poets of different times and places.
- They will comprehend the philosophy whatever they conveyed in their poetry.
- They will know how the genres change through the years.
- They will learn the style of writing poetry.
- They will be encouraged to write and recite poetry.
- Will be enlightened about rhetoric and Prosody in poetry.
- Will develop critical thinking through reading and analyzing poetry.

6. Grammar and Translation

Courses: ARBA: CC1, ARBA: CC3, ARBA: CC6, ARBA: CC9, ARBA: DSE-B1, ARBG: GE/CC1, ARBG: GE/CC2, ARBA: CC14

Objectives:

- Acquire the knowledge of selected Arabic grammar.
- Practice Arabic grammar-based translation.

- Learners will be acquainted with Elementary Arabic Grammar through the knowledge of Morphology, Syntax and translation technique as per Arabic grammatical rules.
- Student able to translate Arabic texts, speak Arabic language using basic grammatical rules.
- Students will learn how to make and use simple nominal and verbal sentences.
- Student will be able to write the language more efficiently.
- Learners will be acquainted with the Intermediate Arabic Grammar and the techniques how to translate Arabic texts, from Arabic to English or Mother Tongue and from English or Mother Tongue to Arabic as well.
- They will be well versed in Arabic Morphology and Syntax.
- The students will be able to speak Arabic language using different types of sentences.
- They will be able to write the Arabic language more efficiently.

7. SEC-Skill Enhancement Course (Translation, Composition, Letter writing, Essay writing, Modern vocabulary and terminology)

Courses:SEC-A1, SEC-A2, SEC-B1, SEC-B2, DSE-A2, ARBA-Paper-8,

Objectives:

- Learners will be acquainted with Applied Arabic grammar & Compositions.
- They will be well versed in Morphology, Syntax and Composition.
- Student will know the grammatical rules with easy and practical approaches.
- Accordingly, they will be able to write letters and applications as well.
- Will learn how to write essays on different topics.
- Enhance their comprehensive ability.

- Learners will be acquainted with Communication Skills in Arabic.
- The student will know the mode of expression.
- Learn Arabic vocabularies related to personal, professional, official, and academic life.
- Will learn scientific, political, commercial, and journalistic translations with practical approaches.
- They will be able to write and speak Arabic language efficiently.

8. Rhetoric and Prosody

Courses: ARBA-Paper-7, ARBG-DSE-A1, ARBG-DSE-A2, ARBA-DSE-B2

Objectives:

- Learners will be acquainted with the knowledge of Arabic Rhetoric.
- Will learn how to improve language skill using rhetoric.
- Will know the different techniques of expression using 'Ilmul Bayan.
- Can make their writing attractive using 'Ilmul Badee'.
- Can change the mode of expression using 'Ilmul Ma'ani.
- Will learn the scientific technique of poetry.
- Will acquire knowledge about prosody.
- Will know how many kinds of meters and rhymes are there in Arabic poetry.
- To know about Scanning Arabic poetry according to the traditional method involves the following steps: transcription, symbolization, and superimposing the *taf'īlāt* (feet) to identify the correct meter.

9. Philology

Courses: ARBA-Paper-7, ARBA-DSE-B2

Objectives:

- Learners will acquire the knowledge of linguistic history of Arabic.
- Will know the evolution of Arabic language.
- Will be informed about the group of Semitic language.
- Will know the characteristics of Semitic language.
- Will know how many characteristics of Semitic language Arabic carries.
- Will know the similarities and differences between Arabic and other Semitic languages.
- They will comprehend the literary beauty of Arabic language, and accordingly will achieve the proper knowledge of Arabic philology.